

Student Handbook 2016-2017



White Knoll High School

5643 Platt Springs Rd
Lexington, SC 29073

<https://wp.lexington1.net/wordpress/wkhs/>

<https://twitter.com/WhiteKnoll>

<https://www.facebook.com/pages/White-Knoll-High-School/106232199399091>

Phone: (803) 821-5200

Fax: (803)821-5203

Principal

Mr. Edward Daughtrey

Assistant Principals

Students will be assigned to an Assistant Principal alphabetically by last name

Mrs. Jennifer McNair	Instruction
Mr. John Nix	Students S-Z
Mr. Adam Russell	Students L-R
Mrs. Sandra Vining	Students F-K
Mr. Corey Wright	Students A-E

Athletic Director

Mr. Dean Howell

Director of Media and Technology Services

Ms. Adina Wilson

Director of Counseling and Advisement

Dr. Crissy Roddy

Counseling and Advisement Staff

Students will be assigned to a counselor alphabetically by last name

Mrs. Courtney Molony	Counselor for A- Ch
Mr. Michael Dagenais	Counselor for Ci- Gi
Ms. Lilly Hook	Counselor for Gl- Jol
Mrs. Shea McCormack	Counselor for Jon- Moo
Mrs. Tracey Spires	Counselor for Mop- San
Mr. Darrick Cureton	Counselor for Sap- T
Dr. Crissy Roddy	Counselor for U- Z

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Guide to resources:

[Lexington County School District One](#)
[LCSD1 Student Handbook](#)
[Personal Mobile Computing](#)
[Optional Protection Plan](#)
[IPad Acceptable Use Agreement](#)
[SC High School League](#)
[WKHS Athletics](#)

Lexington County School District One does not discriminate on the basis of race, color, religion, national origin, sex, disability or age in admission to, access to, treatment in or employment in its programs and activities. The following people have been designated to handle inquiries or complaints. The Chief Human Resources Officer handles inquiries/complaints regarding Title IX. The Director of Middle Schools handles inquiries/complaints regarding Section 504. The Mathematics Coordinator handles inquiries/complaints regarding Title II. Contact these people if you have questions regarding these issues at 100 Tarrar Springs Road, Lexington, SC 29072 and telephone number (803) 821-1000.

Letter from the Principal

Welcome to the 2016-2017 school year! We are very excited for the new school year and all the opportunities that lay ahead for the White Knoll Community. This school year offers a new beginning as the Class of 2020 enters the school building and a new journey as the Class of 2017 prepares for graduation. Regardless of your age, all White Knoll High School students are challenged this year to “make a difference.”

“Make a difference” and learn to be a leader. Leaders are not born, they are made, and high school is the opportune time to begin this journey of leading. At White Knoll High School you can rise to the head of the class, become a vital part of DECA, strive to be a squad leader in JROTC, work to be the section leader in band, run for a school office, or show the confidence and character to help those around you. Whether as a member of an organization, a competitor on the field and court, or a student, you can change your community by being a leader.

“Make a difference” and be the best student you can be! This is your year, a fresh start. Today, more than ever, students are armed with the tools and resources they need to succeed. Use ILT to take a virtual school class, study cell reproduction, or rehearse for a concert. Meet with teachers during ILT, see a math tutor after school, or use your time to collaborate with peers, as a team, the possibilities are exciting.

This school year will be the best ever at White Knoll if everyone commits to making a difference with those around them. Your peers, your parents, your teachers, the staff and your community will all be better as a result of your commitment.

Sincerely,

Ted Daughtrey, Principal

Lexington County School District One Vision

The graduates of Lexington County School District One are a new generation of leaders and global citizens who are self-directed, creative, collaborative, caring and multilingual and who flourish in a global, competitive 21st century.

Our graduates are confident in academics, sophisticated in learning, accomplished in 21st century skills, global in orientation and prepared as leaders and citizens of our democracy.

Therefore:

- Our schools serve as the center for community learning.
- Our students are engaged in high quality learning and are provided an exceptional array of 21st century learning experiences.
- Our collaborative and innovative organization for learning develops self-directed, creative and collaborative graduates.
- Our culture and our academics develop leadership and citizenship skills for the global world and for our democracy.
- All stakeholders accept collective responsibility for the sophisticated learning of our students.
- Each student receives the personal support necessary to reach his or her goals through a caring environment that advocates for students and works to eliminate barriers to learning.

Lexington County School District One Mission

The mission of Lexington County School District One — where caring people, academics, the arts and athletics connect — is to prepare 21st century graduates while serving as the center for community learning.

Therefore, we will provide:

- An array of exceptional learning experiences in a high-performance culture of excellence that sets high expectations for every student.
- Opportunities to develop talents, interests and skills through choices from a comprehensive system of 21st century learning experiences in the arts, academics and athletics.
- Various innovative learning delivery and support systems to personalize learning and to ensure that our students are learning sophisticated 21st century skills, knowledge and attitudes.
- Opportunities to practice leadership and citizenship in a global context.
- Access by the community to a range of learning and participatory community experiences throughout life.
- A learning environment and professional culture of caring and support.

White Knoll High School Mission

The mission of White Knoll High School is to graduate students who are capable of thinking critically and who possess the attitude and character traits necessary to be productive citizens and life-long learners.

White Knoll High School Alma Mater

White Knoll High, our Alma Mater

We raise our voices clear;

We pledge to thee our loyalty

To last throughout the years.

Though time will bring forth changes,

Wearing garnet, silver, and blue,

Puts you in our hearts forever more.

White Knoll High, we love you.

Mascot

Timber Wolves

Colors

Garnet, Silver, and Navy Blue

District Calendar

LEXINGTON COUNTY SCHOOL DISTRICT ONE 2016-2017 CALENDAR

July 2016
4 Independence Day (Holiday)

August 2016
5 New Employee Orientation
8-12 Workday/PD
15 First Day for Students

September 2016
5 Labor Day (Holiday)
15 Interim Reports Issued
21 Collaborative Planning

October 2016
11-13 First Nine Weeks Testing
13 End of First Nine Weeks
20 Report Cards Issued
Parent/Teacher Conference (3:30pm - 6:30pm)
21 Parent/Teacher Conference (8:00am - 12:00pm)
No School For Students
Collaborative Planning
26 Collaborative Planning

November 2016
8 Election Day - No School
16 Interim Reports Issued
23-25 Thanksgiving Break (Holiday)

December 2016
7 Collaborative Planning
16, 19, 20 Second Nine Weeks Testing
20 End of Second Nine Weeks
End of First Semester
Half Day for Students
21-31 Winter Break (Holidays)

ALL DATES SUBJECT TO CHANGE

By law, we must schedule three severe weather makeup days on our calendar. If the district does not need one of these severe weather makeup days, that day becomes a holiday.

If we need more than three severe weather makeup days, the District Calendar Committee will reconvene and make recommendations for further makeup days to the Superintendent.

Key:	○ Indicates Important Dates
	□ Indicates No School for Students
	■ Indicates No School for Students and Employee Holiday

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January 2017
1-3 Winter Break
4 Staff Returns to School
No School for Students
Workday/Professional Development Day - Flex Day
5 Students Return to School
First Day of Second Semester
12 Report Cards Issued
16 Martin Luther King, Jr. Day (Holiday)

February 2017
1 Collaborative Planning
7 Interim Reports Issued
17 Instructional Fair/Workday/PD
20 1st Weather Makeup Day

March 2017
1 Collaborative Planning
13-15 Third Nine Weeks Testing
15 End of Third Nine Weeks
17 2nd Weather Makeup Day
No School
22 Report Cards Issued

April 2017
10-14 Spring Break (Holiday)
17 3rd Weather Makeup Day
No School
26 Interim Reports Issued

May 2017
26, 30, 31 Fourth Nine Weeks Testing
29 Memorial Day (Holiday)
30 Fourth Nine Weeks Testing
Half Day for Students
31 Last Day for Students
Half Day for Students
End of Fourth Nine Weeks
Second Semester Ends

June 2017
1 Teacher Workday
Professional Development Day
2 Teacher Workday
Professional Development Day
Last Day for Teachers- Flex Day

Bell Schedule

Period	1a	1b	1c	2a	2b	2c	Ma	Mb	Mc	3a	3b	3c	4a	4b	4c
Regular	Block 1: 8:20-9:40			Block 2: 9:46-11:06 Class or Lunch/ILT			Middle Block: 11:12-12:38 Class or Lunch/ILT			Block 3: 12:44-2:04 Class or Lunch/ILT			Block 4: 2:10-3:30		
Embedded	Block 1: 8:20-9:40			Block 2: 9:46-11:06 Class or Lunch/ILT			11:12-11:52 Embedded A		11:58-1:18 ILT		1:24-2:04 Embedded B		Block 4 2:10-3:30		

Independent Learning Time (ILT)

ILT is an 80-minute period of time designed to foster self-directed learning. During ILT time, students will check-in with their ILT teacher and have an opportunity for independent and collaborative work time, as well as the opportunity to seek help from a teacher in a content area lab. Students will also have an opportunity to eat lunch during this time.

Students who are an academic concern in any course may be assigned ILT or Lab by their classroom teacher.

All students will stay in their ILT until the first Interim Report, which is September 15, 2016. Freshmen will stay in their ILT until the end of the first quarter, which is October 13, 2016.

Any student who is failing a course at any grading period will remain in their ILT until the last 30 minutes when students will eat lunch. Once a student has a passing grade, they will be permitted to leave ILT after the first 10 minutes.

Exam Schedule

First Nine-Weeks

October 11, 12, 13 Midterms for semester courses and finals for nine- week courses

Second Nine-Weeks/ First Semester

December 15, 16, 19, 20 Final exams for semester courses and nine-week courses

Third Nine-Weeks

March 13, 14, 15 Midterms for semester courses and finals for nine- week courses

Fourth Nine-Weeks/ Second Semester/ Year Long

May 25, 26, 30, 31 Final exams for year long, semester, and fourth nine-week courses

School Attendance Requirements

Student attendance laws require the following days present to receive credit, provided the student receives a passing grade in the course.

- In a 45-day course, a student must be present 42 days.
- In a 90-day course, a student must be present 85 days.
- In a 180-day course, a student must be present 170 days.

Students who exceed the approved limits for unexcused absences do not receive credit in the course.

High School Credit

State law mandates that children 5-years old to 17-years old must attend school. The school year consists of 180 school days. The district considers students present only when they are actually at school, on homebound instruction, or present at a school activity authorized by the school. To earn course credit, high school students must attend 42 days of 45-day courses; 85 days of 90-day courses; 127 days of 135-day courses; or 170 days of 180-day courses. Any student who misses more than 30 minutes of a 90-minute class or more than 15 minutes of a 45-minute class will be counted absent in that class.

Absences and Excuses

If a student is absent, he/she must present a written excuse signed by a parent, guardian, physician or other appropriate person—**within three days after returning to school**. The excuse must include the date the excuse is written, date of the absence, reason for the absence, telephone number where the parent/guardian may be reached, and the required signature.

The reason given on the excuse determines whether the absence is recorded as excused, unexcused or unlawful. Failure to provide a proper excuse may cause the absence to be recorded as unexcused.

Principals will require a student who has accumulated more than five absences in a semester or 10 absences in a year to provide a doctor's excuse for all medically related absences in order to receive course credit. The following guidelines apply for medical excuses:

- **Original** excuses must be submitted;
- **No photocopies** will be accepted;
- Faxes will be accepted from the doctor's office **only**.

Principals have the authority to review absences in excess of 10 days (or 5 days in a semester course) and use their discretion.

False/Forged excuses are referred to school administration for appropriate disciplinary action. See the school discipline plan.

A phone system will be used to notify parents when a student has missed one or more class periods. All absences, including excused and unexcused, will be reported. If you feel there is an error, please have your son or daughter check with the office the following day.

Excused Absences

The district gives excused absences with provided and approved documentation for:

- ill students whose attendance in school endangers their health or the health of others, as determined by a doctor or the school nurse
- chronically ill or students who have an extended illness, with a called in excuse from a doctor – this requires a letter on file from a doctor stating the student has a chronic illness

- students who must keep medical or dental appointments,
- students whose immediate family member has a serious illness,
- students whose immediate family member dies, (In the case of a death in the immediate family, the student must turn in an obituary or funeral announcement as well as a note from parent/guardian).
- students who wish to participate in a recognized religious holiday of their faith,
- students who get permission, prior to a school-sponsored or school-approved event/activity, to participate in or attend school-sponsored or school-approved event/activity, and
- unusual or mitigating circumstances as determined by the school principal.

Excused Absences for College Visits

Steps for scheduling college visits:

1. Try to schedule college visits during school in-service days or other days when students will not have to miss class.
2. Contact the college to set up an appointment for a visit.
3. If a school day is missed and the absence is to be excused, the student must bring back a written notice from the college indicating the date of the visit. The written verification of the college visit is to be turned in to the front office.
 - Juniors -may use one day for a college visit to an out-of-state institution during the junior year
 - Seniors -may use two days for college visits to two different colleges during the senior year
 - Sophomores and Freshmen may **not** have excused absences for college visits.

Unexcused or Unlawful Absences

The district gives unexcused or unlawful absences when:

- students who are willfully absent from school without the knowledge of parents or guardian,
- students who are absent from school, even with the knowledge of parents/guardian, for any reason other than those described in the excused absences section.

After three consecutive unexcused absences or after a total of five unexcused absences, the principal will identify the reason(s) for the student's continued absence and will, with the student and parent/guardian, develop a plan to improve that student's attendance.

If a student accumulates more than 10 unexcused absences in a year-long course and 5 unexcused absences in a semester course, the student may be referred to a truancy prevention program or to a court. Before taking legal enforcement action, the principal will notify the parent/guardian to present evidence or information on appeal before enforcement action begins.

Tardy Policy

- Students will be allowed **2 tardies** per 9 weeks without a consequence
- On the 3rd Tardy, Administration will make a parent contact
- 4th, 5th, 6th, 7th, 8th tardy, students will receive Lunch Detention
- 9th and 10th tardy students will receive Saturday School or OSS
- 11th and all other tardies will result in OSS

Failure to serve lunch detention will result in Saturday School or OSS. Failure to serve Saturday School will result in OSS.

Any student who arrives to school more than 10 minutes late must sign in with the front office and will be coded UTD (unexcused tardy).

3 UTD's will result in an unexcused absence to 1st block.

SEARS

The School Extension for At-Risk Students (SEARS) program is a Lexington District One attendance extension program for high school students who received a final grade of an “FA” due to unexcused absences beyond the limit allowed for the course. To participate in this program the student must have a passing grade in the course.

Students are allowed to make up no more than two days per term of unlawful absences. Students with excessive absences first term must attend SEARS at end of first term; students with excessive absences second term must attend SEARS at end of second term. The cost of the program is \$25.00 a day.

Excuses for Missing Physical Education

A student who is ill and unable to participate in the physical education program on any given day must clear the excuse with the physical education teacher, the school nurse, or the principal.

Makeup Work

Makeup work will be given during the first week after the student returns to school.

Teachers will assist students with the makeup work as needed either before school, after school or at a mutually convenient time during the school day.

Students with absences must take responsibility for securing the makeup assignments and completing the work.

Dual Credit Courses

See the Lexington School District One Student/Parent Handbook.

Homebound Instruction

The district offers homebound instruction for those students of legal school age who, because of accident, illness or other medical condition, cannot attend school even with the aid of transportation.

To be eligible for homebound instruction, a licensed physician must complete the required South Carolina State Department of Education form certifying that the student is unable to attend school even with transportation, but that he or she may be expected to benefit from homebound instruction.

Parents/guardians can get a copy of the South Carolina State Department of Education’s homebound form from Wanda Smith at the District Office. You may reach her at (803) 821-1134. After a licensed physician completes the form, the parents/guardians should return the form for approval to the Lexington One Special Services Office located at 111 Tarrar Springs Road in Lexington.

Students receiving homebound instruction will learn through a blended model of instruction.

Health Services

Students who become sick while at school may report to the school nurse. The nurse will call the parent of any student who is too sick to remain at school. First-aid supplies are maintained to treat minor emergencies.

Medications

All medications, even over-the-counter medications such as Tylenol, aspirin, etc., must be brought to the school nurse in a container appropriately labeled by the pharmacy, health care provider, or in the original container. The parent or guardian of the student must request in writing that the student be given medication. A consent form will be provided by the school. The parent's request and consent must contain the following information.

- name of medication
- dose to be given
- time to be given
- number of days to be administered
- any special instructions

All medications will be stored in a locked cabinet in the health room. A written physician's order is required as well as written parental consent. Violations of this procedure will result in In-School Suspension, Out of School Suspension, or a recommendation for Expulsion.

Medical Emergencies

In the event of a medical emergency, the principal will summon emergency medical assistance and notify the parents or guardians immediately. Appropriate disciplinary action will be taken if the use of drugs results in an emergency.

Counseling and Advisement

Services Provided by the Counseling Department

- Individual counseling (for personal concerns, academic concerns, career/college concerns, etc.)
- Small group counseling (grief, anger management, healthy living, etc.)
- Classroom guidance lessons (organization, time management, managing stress, etc.)
- Individual Graduation Plan Meetings
- and much more!

IGP (Individual Graduation Plan) Meetings

The White Knoll High School counselors meet with all students to discuss their progress in school and help them plan for their future. The information discussed in these conferences will include your GPA, post-secondary plans, test scores, courses required for graduation, and high school majors.

Diploma and Requirements

To receive a South Carolina High School Diploma, students must earn 24 units and pass all sections of the HSAP. Based on state law, requirements to receive a diploma for students in Grades 9–12 are as follows:

- English 4 Units
- U.S. History 1 Unit
- Economics 1/2 Unit
- Government 1/2 Unit
- Other social studies 1 Unit
- Mathematics 4 Units
- Science with end-of-course exam 1 Unit
- Other science 2 Units
- Computer science 1 Unit
- Physical education or JROTC 1 Unit
- World Language* or career/technology elective 1 Unit
- Electives 7 Units
- Total Required 24 Units

*Two units of world language are now required for students planning to attend a four-year college or university. Most four-year institutions, however, require three years of the same language as part of their entrance requirements

Promotion and Retention

Students in Grades 9–12 must earn a minimum number of units in order to be promoted to the next grade.

For promotion from Grade 9 to Grade 10, students entering their second year must have earned a minimum of five units — at least one unit in language arts and one unit in mathematics. They must also be enrolled in courses leading to an additional unit of credit in both language arts and mathematics.

For promotion from Grade 10 to Grade 11, students entering their third year must have earned a minimum of 11 units. The student must have earned at least two units in language arts and two units in mathematics.

**When dealing with promotion or retention, the district adheres to the S.C. Accountability Act of 1998 and Board Policy and Administrative Rule IKE and IKE-R, Promotion and Retention.

South Carolina Uniform Grading Scale Conversions

10 Point Grading Scale

South Carolina Uniform Grading Scale Conversions				
Numerical Average	Letter Grade	College Prep Weighting	Honors Weighting	AP/IB/Dual Credit Weighting
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.000	1.500	2.000
59	F	0.900	1.400	1.900
58	F	0.800	1.300	1.800
57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600
55	F	0.500	1.000	1.500
54	F	0.400	0.900	1.400
53	F	0.300	0.800	1.300
52	F	0.200	0.700	1.200
51	F	0.100	0.600	1.100

Academic Honor Code

Lexington One encourages students to maintain high standards of academic integrity and honesty. In an effort to clarify expectations, the following list provides examples of unacceptable acts of cheating:

- looking on someone else's quiz, test or exam;
- revealing items to someone who has not taken a quiz, test or exam;
- copying from others on assignments designated as independent work.
- referring to unauthorized notes and materials during a quiz, test or exam;
- positioning your paper or technological device into viewing range of another student during a quiz, test or exam;
- using unauthorized technological devices to complete or disseminate answers during a quiz, test or exam;
- using technological devices to secure work from another student's project;
- obtaining an unauthorized copy of a quiz, test or exam;
- plagiarizing a paper or using a paper written by another person (citation errors are handled during the writing process by classroom teachers) and plagiarizing work from another student's project; and
- attempting to take an online assignment or assessment for another student or allowing another person to complete an online assignment or assessment for you.

Teachers and administrators treat cheating as a serious matter. Teachers will confer with the appropriate administrator to review the evidence of any misconduct.

Parents will be notified and a mandatory conference will be held with the student, parent or guardian, teacher, and administrator. Any behavioral consequence such as in-school-suspension (ISS) will be explained at that time.

After the conference is held, the student will be required to complete an appropriate assignment/assessment. This work will be graded in lieu of the original assignment/assessment.

If the student does not complete the assignment/assessment by the due date, a zero will automatically be entered into the grade book. If the offense occurs during a reassessment opportunity, the reassessment score will be dropped and the original grade will be recorded.

The behavioral infraction of cheating will be documented through a discipline referral and noted in the student's discipline record. Behavioral consequences up to out-of-school suspension (OSS) for repeated incidences of cheating will be administered at the discretion of the school-based administrator.

Use of Technology Resources

[Policy IJNDB Use of Technology Resources in Instruction](#)

Purpose: To establish the board's vision and the basic structure for the use of technology resources in instruction.

Technology is a vital part of education and the operation of the district.

In an effort to promote learning and to expand educational resources for students, the district has made arrangements to provide students and staff with access to various types of technology.

The district's goal in providing this technology is to promote educational excellence by facilitating resource sharing, communication and innovation.

Access to technology is a privilege not a right. With this privilege also comes a responsibility to use this access solely for educational purposes and not for inappropriate purposes.

The district will not tolerate the inappropriate use of technology by any person.

District administrators are directed to develop appropriate guidelines to govern the use of technology and to implement technology protection measures and safety rules as required by the conditions of eligibility for any federal or state technology funding assistance program.

The administration reserves the right to handle technology offenses in the manner they feel is most appropriate for all concerned.

It is important for students to constantly engage in appropriate and responsible behavior with regard to technology use. Students are encouraged to review the [nine elements of digital citizenship](#).

Personal Mobile Computing Discipline Plan

Minor Offenses

- Illegal installation or transmission of copyrighted materials
- Unauthorized use of Internet or computer games
- Downloading inappropriate applications
- Giving out personal information, for any reason, over the internet
- Failure to bring your school issued device to class

White Knoll High School can use any of the following disciplinary consequences, if applicable, when addressing minor offenses, while taking the consideration of the incident and the student's prior technology offenses:

- Student Conference
- After School Detention
- In-School Suspension (ISS)
- Saturday School
- Out-of-School Suspension (OSS)

Major Offenses

- Bypassing the Lexington County School District One Web filter
- Action violating existing board policy or public law
- Deleting district system applications and changing of personal mobile computing device settings (exceptions include personal settings such as font size, brightness, etc.)
- Sending, transmitting, accessing, uploading, downloading, or distributing obscene, offensive, profane, threatening, pornographic, obscene or sexually explicit materials
- Use of chat rooms or sites selling term papers, book reports and other forms of student work
- Spamming (disruptive email)
- Gaining access to another student's accounts, files, and/or data
- Use of the school's Internet or email accounts for financial gain, commercial gain or any illegal activity
- Vandalism (any malicious attempt to harm or destroy iPad)
- Transmission or access to obscene or threatening materials intended to harass or demean.

Major Offenses may be addressed as follows:

- First Offense- 1-3 days OSS and intervention session
- Second Offense- 3 days OSS and intervention session
- Third Offense- Recommendation for expulsion and appropriate law enforcement intervention, if applicable.

**The administration reserves the right to handle any of the above actions or any other actions determined to be misuse of technology in the manner they feel is most appropriate for all concerned.

Cellular Telephones/Other Personal Communication Devices

****This policy is in the process of being updated by the LCSD1 School Board****

Cellular telephone and other person communication devices are used for various reasons, including emergency use and parental communication. High school students may possess a personal communication device in school according to the following guidelines:

The device remains silent and is not visible or in use during instructional time. Teachers may allow, however, the instructional use of personal communication devices at their discretion. Personal communication devices are not permitted to be on or visible in locker rooms or restrooms. High school students may use their personal communication device before and after school, during class changes and during their assigned lunch as long as the use does not disrupt the school environment. Students and parents should understand that possession of these devices could pose a risk of loss or theft. **We encourage students to properly label their devices and take steps to keep them safe. The school/district will not be liable for lost or damaged devices.** The school principal reserves the right to limit and/or confiscate these devices if the use of these devices is causing a disruption to the school.

A person who finds a student in violation of this policy must report the student to the school principal or his/her designee. Upon notification, the principal or his/her designee will follow these procedures:

First offense

- Detention

Second offense

- Detention

Third offense

- Detention

Fourth offense

- In School Suspension
- The device may not return to campus for the rest of the school year.

Violations of the laws of the United States or of the state of South Carolina may subject students to criminal prosecution.

Student IDs

Students will wear these IDs at all times while they are at school and while they travel to and from school on regular school buses and for field trips. In certain classroom situations (i.e. art, lab, PE, band, orchestra), it will be the teacher's responsibility to determine if the ID poses a distraction or safety threat.

These photographic identification badges provide the student with identification that may be used when purchasing meals, checking out materials from the media center, and providing identification to staff members.

Students must show their ID to staff members immediately upon request. Refusal to do so is a suspension offense. The district will purchase one badge and one detachable lanyard for each student at the beginning of school. The school will purchase one plastic cover at the beginning of school.

If a student misplaces his/her ID or leaves it at home, that student must get a temporary badge from the school office to wear that day. If a student goes to class without his/her identification ID, his/her teacher will send him/her to the office to get a temporary ID for that day. When the student gets the temporary ID, he/she may also receive a discipline assignment for not having the issued ID.

A student who repeatedly needs a temporary ID, who alters his/her ID in any way, or who fails to wear his/her ID properly suspended on neckwear and visible near the middle of the chest, will be assigned the following:

- 1st – 3rd offense – May purchase a temporary ID or receive a free temporary ID with a warning issued. A parent contact will be made the 3rd time an ID is not purchased.
- 4th-8th offense - May purchase a temporary ID or serve one Detention
- 9th and 10th offense - Purchase temporary ID or serve Saturday School/OSS
- 11th and all other offenses - Purchase temporary ID or serve one day OSS

These measures will be administered on a nine week's basis.

Failure to serve Detention will result in Saturday School or OSS

Failure to serve Saturday School will result in OSS

If a student loses, defaces, or destroys his/her badge, that student must purchase a new badge. Replacement costs are as follows:

ID--\$5.00; Lanyard--\$1.00; Plastic Cover--\$1.00

Dress Code

The following administrative rule on student dress will apply in all middle and high schools and will be administered uniformly throughout the district.

- Clothing should not be so immodest or so inappropriate to the school setting as to interfere with or disrupt the educational process or environment, or pose a likelihood of such interference or disruption. Therefore, the district will not permit clothing deemed distracting, revealing, overly suggestive or otherwise disruptive or interfering. This includes attire revealing bare midriffs, holes in pants above the knee, halter/tank tops, spaghetti straps (shoulder straps must be at least 3 inches), and see-through shirts, tops or blouses.
- The district will not permit clothing that is vulgar, obscene or otherwise inappropriate symbols, language or wording.
- The district will not permit clothing or accessories (i.e. book bags, jewelry, hats, etc.) that display or make reference to alcohol, tobacco, or other illegal substances.
- Students may not wear or display gang-related attire, including gang colors or gang symbols, on their clothing and accessories.
- Students must wear proper shoes at all times.

- Students may wear special dress or costume for specific events or special occasions during the school day ***when approved by the principal.***
- During the regular school day, students' athletic attire such as tennis, track, cheerleading, etc., must conform to all other regulations of the dress code.
- Students may not wear accessories or clothing that could pose a safety threat to themselves or others. This includes heavy chains, fishhooks, multi-finger rings, studded bracelets or collars, nose/lip to ear chains, etc.
- The district does not allow unusual body piercing that disrupts the order of school or that distracts the learning environment.
- Students may not wear overly tight or short skirts, shorts, skorts or dresses. **These clothing items can be no shorter than four inches above the top of the knee cap.** The district does not allow bike shorts unless worn under another pair of shorts.
- Students must wear their pants at the natural waistline.
- Students' undergarments should not show. Students should not wear their undergarments outside of their clothing.
- Any overly tight pant (i.e, fitted knit/spandex garments) that is not of blue jean material must be worn with a top, skirt or dress that hits mid-thigh (front and back).
- Under most conditions, students may not wear hats, head stockings, headbands or kerchiefs. Some classes require that students wear safety hats. Religious headgear is allowed. ***Items will be confiscated and returned to the parent.***
- Hoods on garments should not be worn inside the building.
- Individual schools may have some specific and restrictive dress codes if the school's administrators and the school improvement council recommend it and if the superintendent or his/her designee approves it.

Each school's administration will make the final judgment on the appropriateness of any student's dress and reserves the right to prohibit students from wearing any article of clothing or accessory which may result in an interference with or the disruption of the school environment. The discipline office will have gym shirts and shorts available for students that must change to meet the dress code policy. The students are responsible for returning the gym shirt within the week to avoid being charged the cost of the gym shirt. A refusal to change attire will result in an Out of School Suspension.

Number of Offense(s)	Consequence(s)
1 st Violation	Student conference held. Student changes attire.
2 nd Violation	Parent conference held. Student changes attire. Student receives a detention.
3 rd Violation	Parent conference held. Student changes attire. Student receives an in-school suspension.
Additional Violations	Parent conference held. Student changes attire. Student receives detention or out-of-school suspension.

School Procedures and Expectations

Common areas

The Timber Wolf Way- Be Respectful, Be Responsible, Be Safe

- I follow directions.
- I use appropriate language, voice tones, and actions.
- I take ownership for my behavior.
- I participate to the best of my ability.
- I keep my hands to myself and maintain personal boundaries.
- I am on time and stay in my assigned area.

Classroom Expectations

Classroom Conduct and Expectations

Each teacher has a discipline plan for his or her classroom, which supports a school wide plan. All teachers have the same classroom expectations and limits for consistency in order to maintain discipline in the classroom and school.

Classroom Expectations

- I follow directions.
- I use appropriate language, voice tones, and actions.
- I take ownership for my behavior.
- I participate to the best of my ability.
- I keep my hands to myself and maintain personal boundaries.
- I am on time and stay in my assigned area.

Classroom Discipline Plan

The teacher/ staff member will be able to assign Detention for both mischievous and serious behaviors occurring within the classroom. The teacher/staff member will adhere to the following procedures in addressing classroom behaviors.

The procedure for mischievous behaviors:

- Warning
- Conference with student after class regarding behavior
- Parent Contact / Time Out Room
- Teacher Assigned Detention (see below) or Referral to Administration

The procedure for severe behaviors:

- Teacher Assigned Detention or send directly to Administration

Teachers may assign Detention within the Discipline Plan when students exhibit the following mischievous behaviors:

- Inappropriate comments/language toward another student
- Food or Drink in the classroom without permission.
- Inappropriate use of iPad.
- Disruptive behavior or horseplay

Teachers may assign Detention immediately when students exhibit the following severe behaviors:

- Blatant Disrespect / Disobedience
- Leaving class without permission. (unless this is part of the students behavior plan)
- Failure to stay after class when requested by the teacher
- Profanity

Teacher Assigned Detention Guidelines

- Teachers can only assign Detention to students who are in their class.
- A parent contact must be made any time a Detention is given.

Severe Clause

Teachers may assign s detention immediately when students exhibit severe behaviors. In extreme behavior situations the student is sent directly to the administration

Discipline Plan

The Discipline Plan at White Knoll High School is based on the objective of promoting learning in a safe and orderly environment. White Knoll High School utilizes a progressive discipline plan with the goal of maximizing learning opportunities in the classroom. This discipline plan sets clear standards and expectations for student conduct and serves as a deterrent to continued misconduct.

For **all Code 1 Violations**, the progressive discipline plan will allow for:

- 3 Detentions
- 3 Days or 12 blocks of In School Suspension
- 3 Days of Out of School Suspension or Saturday School

These disciplinary actions will step up or progress in severity if inappropriate behaviors persist. Meaning, after a student has served 3 Detentions for various behaviors, the next disciplinary step will be to assign 3 In School Suspensions. Out of School suspension and a probationary status will be the final step of the discipline plan before a student is recommended for a disciplinary hearing. The progressive discipline plan applies to all code 1 violations. Code 2, 3, and 4 violations will apply toward the total number of suspensions, but will not apply toward the 3-3-3 limits. Students with 5 or more suspensions in a semester and/or 10 suspensions in a school year may be recommended for expulsion.

Code I

The teacher/staff member will provide the discipline office a written referral any time a student is referred to administration for discipline action. The teacher/staff member will also provide the discipline office a copy of the written referral of any teacher assigned after school detention.

Examples of behaviors which may result in Detention are listed below. (This list is **NOT** to be interpreted as a complete listing of inappropriate/unacceptable behaviors):

- Inappropriate language, comments, and/or gestures toward another student
- Inappropriate display of public affection (PDA)
- Inappropriate use of hall pass/temporary ID
- Being in an off-limits area (parking lot, gym)
- Littering
- Throwing objects and/or food
- Food/drinks outside of the cafeteria
- Leaving a class without permission
- Failure to stay for teacher detention
- Cutting class
- Disrupting instruction
- Disobeying/ non-compliance with a staff member
- Contributing to a disturbance
- Cutting in the lunch line
- Defacing or refusing to wear an ID appropriately
- Loitering in the bathroom
- Horseplay

Students can be assigned a Detention for a number of violations of Code I of the Discipline Code. Students with Detention will serve the detention during their ILT. Students will report directly to the stage in the cafeteria. Students are expected to work quietly on classwork. Students in Detention will eat lunch on the stage in the cafeteria under supervision. Failure to serve the Detention will result in an In-School Suspension and a reassigned Detention.

Code II

Examples of behaviors which may result in an immediate In-School Suspension are listed below. (This list is **NOT** to be interpreted as a complete listing of inappropriate/unacceptable behaviors resulting in In School Suspension):

- Disrespect toward a staff member
- Cutting School/Leaving School without Permission
- Arguing/Instigating/Contributing to a disturbance
- Violations of the Academic Honor Code
- Forging/falsifying information

Code II Action:

- 1st Offense: The student will be placed in In-School Suspension.
- 2nd Offense: The student will receive a one (1) day suspension from school. The parent(s)/guardian will be notified by an administrator.
- 3rd Offense: The student will receive three (3) days of suspension from school. Student will be placed on probation. The parent(s)/guardian will be notified by an administrator.
- 4th Offense: The student may be recommended for expulsion.

Code III

Examples of behaviors which may result in an immediate Out of School Suspension are listed below. (This list is **NOT** to be interpreted as a complete listing of inappropriate/unacceptable behaviors resulting in an Out of School Suspension):

- Refusal to surrender an iPad to a teacher
- Possession of or the consumption of tobacco, including lighters, paraphernalia, and look alike products, such as vaporizers
 - On school property (including buildings, grounds, vehicles)
 - At any school-sponsored activity, function or event, whether on or off school grounds (including any place where an interscholastic athletic contest is taking place)
 - During any field trip
 - During any trip or activity sponsored by the board or under the supervision of the board or its authorized agents.
- [Major violations of the Personal Mobile Computing Policy](#)
- Joining a group when he/she knows or should know that the group is engaged in or is preparing to engage in an activity prohibited by school rules or the law
- Using obscene or vulgar language or gestures toward a staff member.
- Distributing unauthorized, non-school sponsored materials

Code III Action:

- 1st Offense: The student and parent(s)/guardian will be notified by an administrator. The student will be suspended for one (1-3) day(s).
- 2nd Offense: The student will receive a three (3) days suspension from school. The parents will be notified in writing.
- 3rd Offense: The student may be recommended for expulsion and a referral to a cessation program in the event of a tobacco violation.

The administration reserves the right to handle the above actions in the manner they feel is most appropriate for all concerned. This may result in an expulsion for a first offense.

Code IV

Examples of behaviors which may result in an immediate Out of School Suspension or a recommendation for expulsion are listed below. (This list is **NOT** to be interpreted as a complete listing of inappropriate/unacceptable behaviors resulting in an Out of School Suspension):

- Causing or intending to cause disruption or obstruction of school by use of violence, force, noise, coercion, threat, intimidation, fear, or passive resistance or any other conduct.
- Fighting or physical assaulting another student*
- Threatening another student or a staff member
- Stealing, possession or sale of school or private property while on school grounds
- Taking or attempting to take immoral or indecent liberties
- Possessing, handling or using fireworks, stink bombs, etc. on school property or at any school sponsored activity
- Providing false information, slander, defamation
- Sexual Offenses, including intentionally touching anyone in an offensive or sexually provocative manner.
- Invasion of privacy
- Gross Disrespect toward a staff member
- Use of extortion, blackmail, or coercion to obtain money or private property
- Unauthorized presence on school grounds, including on school bus, at a school event or extracurricular activity.
- Illegal entry
- Direct disobedience to a teacher, staff member, or school administrator. This includes refusal to report to a particular place or identify oneself
- Repeatedly failing to obey school rules
- Mooning/ Ankling
- Harrassment/ Bullying
- Possession of indecent or obscene material(s)
- Unauthorized use of a camera
- Intentionally destroying or defacing school or private property, including vandalism
- Tampering with fire alarms, fire extinguishers, or other safety devices
- Attempting to force anyone to do something against his/her will
- Making a bomb threat
- Arson
- Refusing to turn over electronic device to school administrator
- 5 suspensions in a semester and/or 10 suspensions in 1 school year

For any of the above violations, students may be referred to the Lexington County Sheriff's Department for further action.

Full restitution is required for any damages as a result of the above behaviors.

Code IV Action:

- 1st Offense: 3 days suspension out of school discipline and a contract is required for readmission to school, may recommend expulsion
- 2nd Offense: RECOMMENDATION FOR EXPULSION

The administration reserves the right to handle the above actions in the manner they feel is most appropriate for all concerned. This may result in an expulsion for a first offense.

Code V

The following categories of behavior are dictated by board policy and will result in the recommendation for expulsion. Each behavior will be defined and appropriate actions described.

- Possession, handling or transmitting a knife, gun/firearm, or other object that can be considered a weapon (including a look alike weapon)
- Possessing, using, transferring, associating with, selling or being under the influence of alcohol, controlled drugs, drug paraphernalia, look-alike drugs, narcotics, stimulants drugs, etc.
- Evidence of membership in secret societies or gang activity

Weapons

State laws (S.C. Codes 16-23-430 and 59-63-235 and Board Policy JICI) prohibit public school students from bringing any item capable of injuring another person or property on to school property or to any school-sponsored or school-related activities on or off school property. This includes any type of firearm, knife, other sharp object or any object that could be considered a weapon including items that look like weapons (water guns, etc.).

Code V Action- Weapons:

Students who possess, handle or transmit a knife, firearm or other object that can be considered a weapon (including a look-alike weapon) will be **recommended for expulsion**.

Lexington One is required by state law (SC Code 59-63-235) to expel, for at least one calendar year, any student who brings a firearm (gun) to school, who has a firearm on school property or who has a firearm while attending a school-sponsored or school-related activity on or off school property.

A student who brings a firearm to school will be recommended for expulsion of at least one calendar year and will be referred to the Lexington County Office of the Department of Juvenile Justice or the appropriate law enforcement agency. In addition, administrators will file an incident report with the appropriate law enforcement agency and turn over all confiscated materials to that law enforcement agency.

The district will not provide educational services in an alternative setting to students expelled for firearms violations.

Drug and Alcohol Use by Students

Students enrolled in Lexington One schools may not knowingly possess, use, transfer, associate with, sell or be under the influence of any alcoholic beverage, stimulants, depressants, marijuana, psychedelics, hallucinogens, inhalants, drug paraphernalia (including rolling papers), synthetic drugs or look-alike drugs of any kind.

- On school property (including buildings, grounds, vehicles)
- At any school-sponsored activity, function or event, whether on or off school grounds (including any place where an interscholastic athletic contest is taking place)
- During any field trip
- During any trip or activity sponsored by the board or under the supervision of the board or its authorized agents.

Board Policy Administrative Rule JICH-R uses the following definitions:

- Category I substances: Cocaine, crack cocaine, LSD, heroin or other hallucinogenic drugs
- Category II substances: Alcohol, marijuana, all other controlled substances as defined in state law (other than Category I substances) including look-alike drugs and non-controlled drugs represented as controlled substances.

- Distribution/sale/transfer: Student gives or sells to another student or another person an identifiable quantity of alcohol, narcotics, hallucinogenic drugs, look-alike drugs, non-controlled drugs represented as controlled drugs or any other illegal substance. This applies whether the student is in any school building, on school grounds, in vehicles on school grounds, on school buses or at any school-sponsored activity whether held on or off campus.

The word USE will mean the consumption, injection, inhalation, or absorption of a prohibited substance into a student's body by any means at any time when the prohibited substance would influence a student's behavior to any degree at school or a school-related activity as defined above.

No student will aid, abet, assist, or conceal the possession, consumption, purchase, or distribution of any alcoholic beverage by any other student or students in any of the circumstances listed above.

Code V Action- Drugs and Alcohol:

In all cases, the principal or his/her designee will take the following disciplinary actions:

- advise the parent/guardian;
- suspend the student from school for up to four days;
- **recommend expulsion or permanent expulsion;**
- file a report of the offense with the District Office; and
- file an incident report with the appropriate law enforcement agency and turn over all confiscated materials to that agency at the time the report is made.

Membership in Gangs or Secret Societies:

Gangs which initiate, advocate, or promote activities that threaten the safety or well-being of individuals or property on school grounds, or gangs which disrupt the school environment, are harmful to the educational process. Therefore, any student wearing, carrying or displaying gang paraphernalia; exhibiting behavior or gestures which symbolize gang membership; or participating in negative activities which affect other students, will be disciplined. The administration considers any gang activity or evidence of membership in gangs or secret societies as described in Board Policy JICF to be an act detrimental or disruptive to the school environment, which, for disciplinary purposes, calls for a referral to the district hearing officer.

Suspended/Expelled Students

Students who are under suspension or expulsion may not attend any school-sponsored activity or be present on any Lexington School District 1 property.

Disciplinary Consequences and Expectations:

Detention:

Students can be assigned a Detention for a number of violations of Code I of the Discipline Code. Students with Detention will serve the detention during their ILT. Students will report to their ILT classroom, but will be expected to report to the stage in the cafeteria 30 minutes after the start of the block. Students will be in Detention for 50 minutes. Students are expected to work quietly on classwork detention. Students in detention will then eat lunch on the stage of the cafeteria under supervision. Failure to serve the Detention will result in an In-School Suspension and a reassigned I Detention.

In-School Suspension (ISS):

Students can be assigned an In-School Suspension for an entire day or for a defined number of blocks. Students serving an In-School Suspension must report directly to room 501. Students are expected to maintain the highest standards of discipline in the In-School Suspension classroom.

Expectations in the In-School Suspension classroom:

- Students will report to ISS by 8:20AM on the day of their assigned participation.
- Students assigned to ISS will complete a behavior agreement, which sets the expectations for student conduct in ISS including the prohibition of any cell phone.
- Students will remain quiet, unless addressed by a supervisor while in ISS.
- Students will stay alert and awake during their participation in ISS.
- Students will complete the ISS Behavior Reflection. The ISS Coordinator will collect and review the data. The ISS coordinator will determine if student/teacher, student/student mediation is appropriate or if a counselor meeting should occur.
- Students will complete all assigned work submitted by their teachers.
- Students will remain in their assigned seat unless given permission to move.
- Students will comply with all other White Knoll High School rules and expectations while in ISS.

Saturday School:

Students serve Saturday school for a number of violations including, but not limited to failure to serve a lunch detention. Students serving Saturday school must report to the front of the gymnasium by 9:00 AM on the assigned day. Students must obey the directions of the Saturday school monitor. Failure to serve a Saturday school will result in an Out of School Suspension.

Out of School Suspension (OSS):

Students will be assigned an Out of School Suspension for severe violations and/or repeated Code I and Code II violations. Students serving an Out of School Suspension may not attend school for the time determined by administration. Students serving an Out of School Suspension may not attend school or use any Lexington County School District 1 facilities, including events, games, or any school affiliated extra-curricular event. Students who violate this directive may be subject to expulsion and/or a referral to Lexington County Sheriff's Department.

Expulsion:

Students will be recommended expulsion for severe violations and/or repeated Code I and Code II violations. Students who are expelled and/or awaiting their disciplinary hearing may not attend school. Expelled students may not attend school or use any Lexington County School District 1 facilities, including events, games, or any school affiliated extra-curricular event. Students who violate this directive may be referred to the Lexington County Sheriff's Department.

Probation:

Students who are returning from the Alternative Learning Center or FOCUS and/or students who have repeated violations of the school discipline code may be placed on probation. Students on probation may be recommended for expulsion for violations resulting in any suspension and/or repeated violations of the school discipline code.

Campus Driving and Parking Regulations

- All Lexington One students must complete Alive @ 25 to be eligible for a school parking permit. (See school web page for more information about Alive @ 25)
- Students may purchase parking permits from the student activities coordinator at a cost of \$25. Students will receive parking spaces on a first-come, first-served basis. Seniors will have designated parking area.
- Students purchasing a parking pass must complete the consent to drug screening waiver in order to obtain a parking pass.
- All vehicles should be locked with no valuables left inside. The school assumes no responsibility for a vehicle and its contents.
- Vehicles are not to be operated on campus in any unsafe manner or at speeds in excess of 15 m.p.h.
- Any theft or damage should be reported immediately to the office and to the Lexington County Sheriff's Department.
- The parking lot is off limits during the school day. This includes class changes and lunch. If an emergency arises, a student needs to get permission from an administrator before going to the parking lot.
- Students are to park cars and come inside the building. There is to be no loitering in the car or parking lot in the morning or afternoon.
- You may not leave the student parking lot before the end of the school day without signing out or showing an early dismissal permit.
- Students may not park their cars at an angle taking up more than one parking space.
- No students may park in the teacher's parking lot.
- No student may register a car and then give his/her parking permit to another student.
- A student must present his/her South Carolina driver's license when purchasing a parking permit. The parent/guardian must sign the parking permit application.
- One-day emergency permits will be issued in the student activities coordinator's office at the cost of \$1.
- Student operated vehicles are not to be located on campus without a current parking decal properly displayed on the vehicle. This decal must be placed on the rear view mirror. **Replacement decals will be full cost.**
- The first five single rows of parking spaces are **reserved for Seniors Only. Any space outlined in yellow is for coaches and staff.**
- Parking in the Honors parking area is off limits except with a displayed Honors parking decal.

Any student found to be in violation of parking lot regulations will be subjected to

- 1st offense- warning
- 2nd offense- In school detention and/or temporary suspension from parking on campus
- 3rd offense- In school detention and/or temporary suspension from parking on campus
- 4th offense- suspension from parking at WKHS for remainder of school year

Travel to and from other campuses

Shuttle transportation is provided for students traveling to and from other campuses within Lexington 1. Should a student choose to drive to a class on another campus he/she must fill out a travel permit form and have the parent/guardian sign for permission. The student will be given a travel permit that should be displayed on the rear view mirror at all times. There is no charge for a travel permit; however the other school may require students to purchase a parking permit.

Students may NOT transport other students while commuting to and from LTC or any other Lexington 1 campus. The driver and rider will be subject to the following disciplinary action(s) if students violate this rule:

- 1st offense – ISD and parent notification
- 2nd offense – ISS and commuting privileges suspended for 2 weeks
- 3rd offense – OSS commuting privileges suspended for remainder of the semester

If any violations are received from law enforcement while driving to or from another Lexington District One school, Midlands Technical College, USC, or an internship, driving privileges for that travel will be subjected to suspension for the remainder of the semester. This will be strictly enforced.

Serious behavior problems will result in possible suspension/expulsion from parking lot and/or school.

Student-Life

Clubs

4-H Club

The 4-H Club is a community service organization with young adults getting together to learn new things, meet new friends, and have fun.

Archery Team

The Archery Team is a place where students see who had the ability to compete with the very best archers in the state and country.

Chess Club

The Chess Club is open to students of all skill levels who are interested in playing chess.

Gay-Straight Alliance

The Gay-Straight Alliance promotes tolerance for LGBT teens as well as others.

German Club

The German Club is an educational organization where students can learn more about Germany and other German-speaking countries.

GraphicFX

GraphicFX allows its members to “Let your creativity run free” through the use of computer graphics.

International Club

The International Club travels to a different restaurant each month to experience the food of different countries.

Key Club

Key Club is an international student-led organization, which provides its members with opportunities to provide service, build character and develop leadership.

Latin Club & JCL

The Latin Club promotes and celebrates the cultures of ancient Greece and Rome.

LOCC- Wolf Coalition

The Wolf Coalition partners with local police and other high school clubs to prevent the use and the sale of tobacco to minors.

Ring Committee

Ring Committee members wear a ring to promote ring sales and help with the ring ceremony.

The Prowler

The Prowler is an electronic student newspaper that goes out every other week.

The Wolf View

The Wolf View is produced by students in Mrs. Salters' Broadcasting class and airs every afternoon at 3:20 with a 30 minutes show on Wednesdays.

Bass Fishing Club

The Bass Fishing Club is a competitive organization that participates in monthly tournaments and competes against other schools.

Fellowship of Christian Athletes (FCA)

FCA is a student led group that meets at Life Springs Church every Friday morning. FCA's mission is to grow closer to God and each other by following the Bible and practicing discipleship.

Prom Committee

The Prom Committee is responsible for planning, creating, constructing, and deconstructing all aspects of prom.

Robotics Club

The Robotics Club provides students with an opportunity to design, build, and program robots to compete in an Alliance format.

Student Government Association (SGA)

The SGA holds elections every year for students to elect their class leaders. SGA provides students with a direct link to administrators and the district office.

The Move

The Move is a group of students who love dancing and want to have more opportunities to learn and improve dance technique, choreography, and perform.

National Beta Club

The Beta Club is a service organization whose members exhibit high standards in academic achievement, character, and attitude.

Distributive Education Clubs of America (DECA)

DECA was founded in 1946. White Knoll High School's chapter was established in 2000.

Fan I am

The mission of Fan I Am is to integrate regular education students with special education students to expand all students' horizons.

Center HOSA

HOSA was created to be a powerful program of student led activities designed to develop leaders for the health care system.

WKHS HOSA

HOSA was created to be a powerful program of student led activities designed to develop leaders for the health care system.

National Honor Society (NHS)

The purpose of the National Honors Society shall be to create enthusiasm for scholarship, to stimulate a desire to render service, to promote leadership, and to develop character in the students of secondary schools.

Virtual Enterprise (VE)

VE is a program where high schoolers leave behind classrooms to become entrepreneurs and have the opportunity to test their abilities.

Visual Arts Programs

Art Council

The Art Council is involved in different art projects around the school and community.

National Art Honors Society (NAHS)

NAHS is a group of select, dedicated, talented, and school-spirited art students.

Music Programs

Band- Jazz band and Marching Pride

WKHS offers both jazz and marching band classes. Students interested in performing in these distinguished groups work diligently in and out of class to prepare for performances and competitions.

Chorus- Honors Choir, Women's Ensemble

The WKHS choral program meets in multiple classes throughout the year. The choral program sings in multiple competitions annually and provides a choral accompaniment during numerous WKHS events.

Orchestra

The WKHS orchestra class performs and competes throughout the year. In addition to these opportunities, the orchestra also will travel outside South Carolina to perform in events.

Drama Programs

Improv Troupe

Improv Troupe is a club for students who are interested in improvisational acting.

Tada! Drama Club

TADA is the after school drama club at WKHS.

International Thespian Society

International Thespian Society is the Educational Theatre Association's student honorary organization.

Athletic Trainers

Ms. Sheila Gordon
Mr. Scott Thomas
Captain Tim Coolidge
1st Sgt David Pelley

NJROTC

Athletics

Baseball- Varsity, JV, and B-Team
Boys' Soccer- Varsity and JV
Girls' Soccer- Varsity and JV
Boys' and Girls' Track
Softball- Varsity and JV
Football- Varsity, JV, and B-Team
Cheerleading- Varsity and JV
Boys' Cross Country
Girls' Cross Country
Boys' and Girls' Tennis
Volleyball- Varsity and JV
Swimming
Boys' and Girls' Golf
Boys' Basketball- Varsity, JV, and B-Team
Girls' Basketball- Varsity and JV
Wrestling

Mr. Charles Assey
Mr. Tim Green
Ms. Shandon Shoaf
Mr. DeAngelo Bryant
Ms. April Farr
Mr. Dean Howell
Ms. Lauren Gehr
Mr. Glenn Robinette
Mrs. Anita Robinette
Mr. John Trowbridge
Ms. Sandra Dickert
Ms. Johnna Edwards
Mr. Darrin Castle
Mr. Devin Liferidge
Ms. Ashley Edwards
Mr. Scott Kendrick

Expectations of Student Athletes

For additional details on White Knoll High School student athletes and teams, please visit the athletics website at whiteknollathletics.com and view the [athletics handbook](#).

Citizenship

The privilege to represent our school on an athletic team should be on the basis of good citizenship as well as a minimum scholastic achievement. In a specific athletic endeavor, the athlete must be capable of representing WK High School in the fullest meaning of the term "Good Citizenship" by his or her manners, appearance, dress, conduct and sportsmanship. Only those students who are capable of assuming these responsibilities and of being official representatives of our school will be permitted to be members of any athletic squad.

Playing On A School Day

An athlete must attend school for two out of four class periods of the school day before he/she is permitted to participate in an interscholastic activity scheduled for that day. It is strongly recommended that all coaches encourage their squad members to attend school for the entire day.

Rules and Regulations

According to conference and State rules regulations, all interscholastic activities shall be conducted within the framework of the conferences and state rules and regulations.

Requirements of Participation:

- All Academic eligibility requirements have been satisfied. [Visit the schsl.org for details.](http://schsl.org)
- Parents' permission to participate is on file in the athletic office.
- Physical exams completed and on file in the athletic office.
- Insurance forms completed and on file in the athletic office.
- Medical history forms completed and on file in the athletic office.
- Participate in tryouts and be selected by the coach as a member of the team.
- Completion of the consent to drug screening waiver.

Conduct

The conduct of an athlete is closely observed in all areas of life. It is important that your behavior be above reproach in all of the following areas:

In the Classroom

In the academic setting, a good athlete becomes a good student. As an athlete, you must plan your schedule so that you give sufficient time and energy to your studies. In addition to maintaining good scholarship, an athlete should give respectful attention to classroom activities and show respect for other students and faculty at all times. A healthy athlete should have a good attendance record. Never cut classes or school.

On the Campus

The way we act and look on campus is of great importance. Athletes should be leaders in every aspect of the educational process at White Knoll High School. Remember, respect is not given, it is earned.

On the Field

All School rules are carried over to the fields of competition. Sportsmanship is of the utmost importance to everyone representing our program.

General Information/Procedures

Sexual Harassment

The district prohibits the sexual harassment of students by employees, other students or third parties. Any student who feels he/she has been subjected to sexual harassment or any parent of any student who feels that student has been subjected to sexual harassment is encouraged to file a complaint with the principal or one of the designated school contact people.

Visitor Policy

WKHS welcomes and encourages visits by parents and others interested in our school programs. To avoid disruption, all who would like to visit are required to first get a visitor's ID from the school office. Social visits to students or staff are not permitted at school. Anyone on school property who does not have official business with the school will be asked to leave. Parents wishing to visit their child's class must give the teacher and administration 1 day prior notice.

Early Dismissal Policy

No student will be permitted to leave school during the school day unless a parent/guardian or other approved person comes to school for the student **or** unless prior arrangements have been made with the principal. If the nurse initiates contact with a parent and the parent asks for early dismissal, the nurse may release the student to the parent's designee. If the parent wants the student to drive himself/herself home, the nurse may sign the student out on the parent's authority **only if the child's condition does not pose a threat to driving safety. In all such situations, the nurse should carefully document the conversation.**

Emergency Dismissal

In case of a school or district-wide emergency such as inclement weather, bus problems, etc., students will only be released to persons identified by the parent or guardian. A form is available in the main office that shows those allowed to pick up students. Adults or student drivers may be identified on the list. Persons picking up students must produce a driver's license for identification. Students will not be released by phone to parents or guardians. Only persons who come to the school will be allowed to check out students. If a student rides with another student to or from school, it is critical that the driver's name be on the rider's list in order to be released to that driver – provided the parent of the driver releases him/her for dismissal. **This procedure will be used only in case of emergencies. It does not take the place of the normal sign-out procedures.**

Deliveries

Due to limited staffing in our school's main office, floral or balloon deliveries for students will not be permitted. This poses a distraction in the classroom throughout the day and for students who travel by bus to and from school.

